

### **What if my child is promoted to 4th grade in November?**

Your child will remain in his or her classroom to continue 4th grade curriculum and take the 4th grade End-of-Grade test at the end of the school year.

### **What if my child is NOT promoted to 4th grade in November?**

Your child will continue to be retained in third grade with intensive reading support. The student portfolio contents are used to attempt to acquire proficiency by the end of their 4th grade year. Your child will take the 4th grade End-of-Grade test at the end of the school year. Promotion will be decided by the principal.

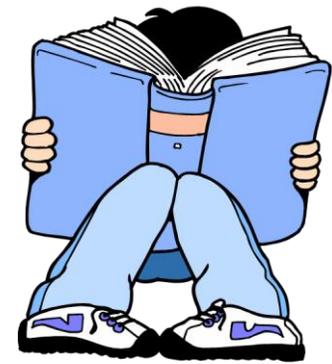
### **How will my child be ready for the 4th grade End-of-Year test if he or she has been retained in 3rd grade?**

The 3rd/4th reading intensive class will meet 4th grade curricula goals while providing focused reading intervention appropriate for your child.

### **What Can I Do to Help My Child?**

- Find some time for reading every day.
- Be sure to read books that your child enjoys. If you have selected a book, and then find he/she is not interested in it, stop reading it and select another one.
- Even 15 minutes a day will make a big difference in your child's achievement and enjoyment of reading.
- Take books with you and your child everywhere you go.
- Support your child's reading experience by talking about the books and helping them understand and interpret what they read.
- Encourage your child to participate in a summer reading program. Many libraries host them.
- In addition to reading books, children can practice their reading skills by engaging in many different online reading experiences.
- Encouraging your child to continue flexing his or her reading muscles is the single most important thing you can do to help develop literacy learning.
- Make reading together fun!

## **North Carolina Read To Achieve**



### *A Guide for Parents To House Bill 950*



ashe.k12.nc.us

# What is “Read to Achieve”?

Read to Achieve is a part of the Excellent Public Schools Act which became law in July of 2012. Read to Achieve became effective during the 2013-2014 school year.

**“The goal is to ensure that every student reads at or above grade level by the end of third grade.”**

**The plan consists of seven components:**

- A comprehensive plan for reading achievement
- Kindergarten Entry Assessment
- Diagnostic and formative assessment process for students in grades K-3
- Mandatory retention of 3rd graders not performing on grade level
- A plan to help students who do not meet the goal
- A plan to notify parents of their student’s reading difficulties
- A plan to support teachers



“The more you read, the more things you will know. The more that you learn, the more places you’ll go.” - Dr. Seuss

## How will Read to Achieve affect my child?

### **If your child is a first or second grader:**

Your child will be assessed in reading at the beginning, middle, and end of the year. Your child’s teacher will receive feedback about the instructional needs of your child. Teachers and parents will work together to promote reading proficiency.

### **If your child is a third grader:**

Your child will be assessed in reading at the beginning, middle, and end of the year. Those assessments will give information to the teacher about the instructional needs of your child. Your child will take the North Carolina Beginning-of-Grade test at the beginning of the year and the End-of-Grade test at the end of third grade.

### **If your child is entering kindergarten in the 2016-2017 school year and beyond:**

Your child will be given a kindergarten entry assessment within 30 days of enrollment. This assessment will allow teachers to look closely at each child’s specific needs and plan for success in reading. Your child will also be assessed at the middle and end of the year to inform teachers of progress and instructional needs.

## **What if my third grader is not reading at or above grade level by the end of third grade?**

### **If your child does not pass the End-of-Grade test:**

Your child will receive reading intervention. He or she will take the test again or an alternative assessment. If your child passes the second administration, your child will be promoted to 4<sup>th</sup> grade.

### **If your child does not pass the second test:**

Your child will attend a school district sponsored Summer Reading Camp. Students will take another test or complete a reading portfolio (contents to be determined by the state) to determine proficiency at the end of the Reading Camp.

If you choose not to enroll your child in the Summer Reading Camp, your child will be retained in a regular third grade classroom.

### **If your child does not show proficiency at the end of the Summer Reading Camp:**

Your child will be retained in third grade and placed in a 3rd/4th grade reading intensive classroom or a reading instructional support class. Your child will be given another opportunity for promotion in November.